

Presentation Secondary School *Ballingarry*



Whole School Policy on Homework

This policy is rooted in the school's fundamental aim to foster in students a spirit of self-reliance, independence, co-operation and responsibility. It aims to provide them with the skills for life-long learning.

Rationale

Regular homework is a valuable aspect of the learning process and contributes to the development of sound study skills. It consolidates and supplements the work done in class and promotes independent learning and creativity. It is most effective when supported by parents/guardians.

Aims & Objectives

- **To ensure consistent approaches to the setting and reviewing of homework across the school.**
- **To ensure an equitable distribution of study time for each subject.**
- **To reduce pressure on students from homework overload.**
- **To promote the development by students of good study habits and effective study skills.**
- **To enable students to develop a capacity to organise their own work.**
- **To enhance the academic achievements of students.**
- **To encourage parents to take an interest in and to share responsibility for their children's work and progress.**

Policy Content

- **Each student will be assigned homework in a number of subject areas each night.**
 - **The amount of homework given in each subject area will be specified and agreed by staff.**
 - **Homework will be monitored to ensure that students are not overloaded.**
 - **A rough time guide will be suggested for each year group.**
 - **A balance will be maintained between written/practical work and oral/learning work.**
 - **Teachers will correct homework and give feedback to students.**
 - **A minimum number of essays per language per year will be agreed for each year group.**
 - **Special consideration will be given to students with special educational needs.**
 - **Homework set will be purposeful and meaningful to the work of class or to some future work.**
 - **Students will be given specific training in homework/study skills.**
 - **Parents will be informed when students do not carry out set homework tasks and detention may be arranged to enable the student to complete the work under supervision.**
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- **Extended exercises will form part of an on-going assessment of each student.**
 - **Records of homework, grades and comments will be kept by each teacher.**
 - **The Guidance Counsellor and Learning Support Teachers will advise on designing homework for students with special educational needs.**

- All homework will be recorded in the school journal. Parents/Guardians are asked to keep a watchful eye on the journal as it is an essential link between school and home.

Success Criteria

- Good quality homework is being presented.
- There is a reduction in the pressure on students in relation to homework.
- Parents and students are satisfied with the effectiveness of the policy.
- The goals are being attained.
- Parent-teacher meeting will be a good assessment of progress.

Monitoring Procedures

- Subject Departments will review implementation at subject meetings.

Review Procedures

The policy will be reviewed after three years. The review team will comprise the Principal, Deputy Principal and Year Heads, Class Teachers, reps from Board of Management, Parent Council and Students Council.

- Views and experiences of teachers, students and parents will be surveyed in relation to the success criteria.
- School records will be analysed to assess impact on students' academic progress.
- The progress of students with special educational needs will be given particular consideration.



Policy on Homework

The school expects each student to take responsibility for the completion, to an acceptable standard, of all homework given.

Parents/Guardians play an important role in checking that homework is completed and the student is making the best effort.

A recommended amount of time for study is laid out below.

First Year	1.5 Hours
Second Year	2 Hours
Third Year	2.5 Hours
Fifth Year	3 Hours
Sixth Year	3.5 Hours

